

### **MINNEAPOLIS**

COMMUNITY & TECHNICAL

**COLLEGE®** 

**FOUNDATION** 

The Power of Giving

ANNUAL REPORT

2022

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### Letter from the President

Every year, students from a wide variety of backgrounds come to Minneapolis College on a path to realize their dreams. These students, nearly 10,000 annually, go on to meaningful careers and become the leaders and creators who shape our world.

Minneapolis College is known for its ability to transform lives and uplift communities. The success of our students and our community, today and in the future, depends on those who support our mission of providing access to the transformative power of education. I believe at the center of the many achievements highlighted in this report is a deep commitment—to create the best learning environment for students, with the support they need to succeed.

Affordability is a critical component of students' access and success in higher education. They face challenging, complicated circumstances, and student support has never been more critical.

Minneapolis College is attending to basic needs. Our holistic approach to mental and physical health, food, housing, supplies, and other essential services helps ensure that students can reach their goals. These services reflect a commitment to living out our values as an inclusive, student-centered institution embedded in the community, providing access to educational excellence for all.

Students can break through the barriers they face on the journey to graduation with your help. There are many ways to give, and each can make a big impact. Random Acts of Kindness Emergency Scholarships, for example, are often the key to a student's retention and success. And gifts to the President's Excellence Unrestricted Fund



enable the College to pilot and build the programs, services, and facilities that produce student success.

I am honored to serve as president of Minneapolis College and am most grateful to our faculty, staff, students, alumni, donors, and friends—all who are helping lead our College into the future. Education has never been more critical, challenging, or rewarding.

Together, united in our commitment, we are expanding the boundaries of what is possible.

In gratitude

President Sharon J. Pierce, Ed.D.

Shawn J. Rurel

## Letter from the Foundation **Executive Director**

Dear Donors and Friends,

We are able to serve Minneapolis College students well because of the breadth of our community. Nowhere is this more evident than in our efforts to encourage students to enroll in high-demand educational programs that prepare graduates for employment in four industries: advanced manufacturing, agriculture, health care services, and information technology.

Thanks to the generous gifts from individuals, private businesses, and foundations combined with the one-to-one Workforce Development Program match through the state of Minnesota, we moved a step closer to our shared goal of building a strong and equitable Twin Cities workforce.

These resources combined allowed Minneapolis College to award 73 students with over \$300,000 in scholarship aid to pursue their education in aircraft maintenance, information technology, healthcare services, CNC Machine Tool, welding, HVACR, bike mechanics, early childhood education, and addiction counseling.



We are grateful to all of you who made this possible. Our goal is to continue this success in the coming year, while at the same time, raise much needed Random Acts of Kindness Emergency Scholarship support. This support keeps students in school even when there's an unexpected car repair, doctor's bill, accident—even inflation.

With gratitude,

BHAdSworth
Beverly Wadsworth

## Minneapolis College Foundation 2022 Board of Directors



Stephanie Hammes-Betti BOARD PRESIDENT Senior Vice President of Innovation Design U.S. Bank



**Kevin Armstrong, Esq.**Distinguished Practitioner in Residence, Mitchell Hamline School of Law



Marc Jensen BOARD VICE PRESIDENT Chief Technology Officer & Managing Partner, Space150



Jacqueline Elliott-Anderson CTFA, Vice President & Senior Trust Officer, Securian Trust Company



Kristin Hough Frame BOARD TREASURER Senior Relationship Manager, Vice President - Open Banking Studio, U.S. Bank



**Bob Erickson** IT Executive Management Professional



Maddy Ryan BOARD SECRETARY Educator, Brooklyn Center Community School



Ramona Harristhal Administrative Director (retired), Page Education Foundation

## Letter from the Foundation **Board President**

Dear Donors and Friends,

As I've settled into my second year as Board President, I've witnessed first-hand how your generosity is changing lives. I've also had the privilege to develop a strong partnership between my employer, U.S. Bank, and Minneapolis College.

U.S. Bank's Cyber Security and Technology teams and Minneapolis College School of Information Technology are partnering to diversify the technology workforce. Since 2020, 29 students enrolled in the Information Technology Program have been awarded U.S. Bank Scholarships. Additionally, through the U.S. Bank Foundation, 500 students have been served through the Power of YOU Program with 200 hours of advising, bus passes, books, and other supplies in addition to tuition support.

What's even more energizing to me is the opportunities we have, through this partnership, to interact directly with students—in the classroom, during College events, and as mentors in the annual Hackathon that U.S. Bank sponsors at the



College each spring. Minneapolis College is one of the most diverse colleges in the state of Minnesota. It is a joy to spend time with students, encourage their success in school, and witness their success as they move into high-demand technical careers.

There are myriad opportunities for business partnerships at Minneapolis College. I invite you to contact me, Beverly Wadsworth, or anyone on the Foundation Board if you are interested in learning more.

In partnership,

Stephanie Hammes-Betti

Jane Jamms - Both



Jamal James Foundation/Leader, Circle of Discipline



Rachel Johnson Vice President, Sales & Marketing, Comcast/NBC Universal



Pete Matthieson Vice President, Tax Services, Xcel Energy



Peter McLaughlin Executive Director, LISC Twin Cities



**Linda Satorius,** Nonprofit Executive Director (retired), Community College Advisory Board (retired)

#### **CALL FOR NEW MEMBERS!**

Are you interested in being part of an outstanding community of Minneapolis College Foundation Board members who provide invaluable support to our student population, help remove barriers to achieving a higher education, and encourage students to realize their dream of a college education? Contact us to learn how you can serve on our Board:

Marc Jensen, Board Vice President marc@marcjensen.com 612.325.5193

Beverly Wadsworth, Executive Director Beverly.wadsworth@minneapolis.edu 612.659.6820



# 10,000 passionate students enrolled annually



100+ degrees offered

# Minneapolis College **Student Snapshot**



**51%** of students receive financial aid



**33%** of students receive Pell Grants

## Top Programs by Declared Major:

- 1. Liberal Arts
- 2. Business Management
- 3. Information Technology
- 4. Accounting
- 5. Graphic Design

### **Guided Learning Pathways** Take Shape

According to the Community College
Research Center at Columbia University,
Guided Pathways is a whole-college redesign
model intended to help students explore,
choose, plan, and complete programs
aligned with their career and education
goals efficiently and affordably. Hundreds
of colleges throughout the nation are
implementing Guided Pathways reforms to
improve student completion rates, close
equity gaps, and increase enrollments in
today's competitive environment.

For more than seven years, Minneapolis College has been working to restructure its programs and student supports to follow the best practices of this national model, which calls for systemic changes in policies, practices, and systems in four key areas:

- 1. Clarifying paths to student education and career goals
- 2. Helping students get on a path
- 3. Keeping students on a path
- 4. Ensuring students are learning across programs.

"The Guided Learning Pathways framework streamlines the student experience in order to ensure they receive everything they need to support their education within the context of their personal lives," said Heidi Aldes, Dean of Enrollment Management at Minneapolis College, who recognizes the individualized needs of each student who attends the College. "Students are provided structured choices, consistent support, and clear learning outcomes."



29% of students are first generation

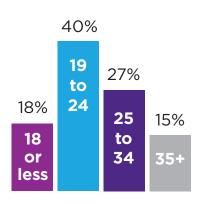


**11%** of students are parents



Race/Ethnicity

White - 36%
Black - 33%
Latino/Hispanic - 12%
Other POC - 13%
Other - 6%



Age
Average age
of students is 26



**284** students are veterans

As it continues to develop this model throughout all of its processes, Minneapolis College has launched a robust online orientation providing students a chance to prepare for the first day of classes by gaining a comprehensive understanding of campus resources, technology, health and behavioral clinic options, and more. It also made improvements to its First Year Experience course to support students in developing a clear and efficient personal roadmap for their educational and career goals.

"At its heart, the Guided Learning Pathways model challenges colleges and universities to remove barriers for students and makes the college environment easier to navigate. We added another element to the model—reengineering the College to create a sense of belonging and foster community among students." said Gail O'Kane, Vice President of Academic Affairs at Minneapolis College.

The College moved all student service offices onto the second floor of its T building in one, easy-to-find place. They designed each space to feel welcoming for students and to reduce wait times for services. Minneapolis College is now working on a plan to move and redesign academic spaces within each career/educational pathway so like-minded students within each of the College's eight academic schools can gather, study, collaborate, and feel a sense of community.

"We're creating broad approaches that complement one another, help eliminate equity gaps in educational outcomes, and improve student outcomes from initial exploration to retention and graduation. We will keep tweaking things to give students what they need in a culturally and trauma-informed way," said Gail. "It's about creating a better experience for our students. One guided by our values as a College and fosters community and inclusiveness."



### **Building a Community** of Learning

Minneapolis College prides itself on providing access to the transformative power of education. Many students face financial and other hardships that put the consistency of their education at risk. Minneapolis College and the Minneapolis College Foundation understand the student experience and focus on ensuring important elements are in place to support student success and improve retention ranging from emergency grants to child care resources to partnerships to scholarships to programs with wrap-around services. In 2022 alone, Foundation donors provided more than \$994,000 in scholarships and program support to build a community of learning.

#### **EMERGENCY GRANTS**

Food and housing insecurities, tuition payments, increased healthcare and childcare expenses, high transportation costs, and technology-related expenses are among the expenses where students can fall short.

Accessible emergency funding is part of the College's efforts to meet the needs of its students so they can reach their educational goals with limited interruption if a financial emergency arises. Grants are available to students to pay for items including food, housing, tuition, course supplies, healthcare, childcare, transportation, and technology-related expenses that have been compromised by hardship.

#### **AURORA ADAMS**

A few months into her college career, Aurora Adams' housing changed suddenly and she was directed to the Resource and Referral Center. The Center provides referrals, direct service, and outside agency coordination to connect students to community and government agencies, healthcare providers and other partner organizations to address their immediate and/or long-term goals. Aurora was able to secure housing through someone she knew in the queer community and access food through the Resource and Referral Center.

"I wouldn't have been able to make it without the support services provided on campus," said Aurora, who believes access to education and the sharing of resources is the spirit of the Minneapolis community. "It's our responsibility to help people when we can and recognize that each human has intrinsic value." Aurora knows the individuals who rely on community resources are more similar to the people who are not accessing resources than we'd think. It's the mom pushing the stroller down the sidewalk, the person who walked past you in the park and the individual rolling down the sidewalk on wheels.





## TRANSFORMATION AND RE-ENTRY THROUGH EDUCATION AND COMMUNITY (TREC)

Minneapolis College, Minnesota Department of Corrections (MnDOC), Lino Lakes Correctional Facility and Stillwater Correctional Facility joined in a partnership in 2021 and together continue to provide eligible incarcerated students the opportunity to achieve a two-year Associate of Arts degree at no cost.

The program enrolled more than 80 students in the first year and grew the program to 150 students in 2022-23. Funding is provided through grants and donations from Ascendium, Jobs for Future, and the Minneapolis College Foundation.

The program was also awarded the U.S. Department of Education's Second Chance Pell experimental site so incarcerated students are eligible for some Federal Pell grants. Second Chance Pell will allow the program to expand enrollment, provide additional services, add new A.A. and A.S. programs, and partner with Metropolitan State University for a bachelor's degree.

These students re-entering the community have a high need for basic support services and for private scholarships in order to secure housing and support for basic life necessities for themselves and, at times, their family. Random Acts of Kindness and other scholarship support are essential to these students' success.

#### **CHILD CARE MEANS PARENTS IN SCHOOL**

Access to affordable childcare is essential for many community college students. The U.S. Department of Education's Child Care Means Parents in School (CCAMPIS) Program provides colleges with funds to run campusbased child care services or offers students grants toward off-campus options.

Minneapolis College was awarded \$1.2 million over four years through September 2026. This new round of funding enables the College to continue the successful program it established with its previous funding in 2018, assisting parents who have limited income with expenses related to childcare.

"There are more than 1,000 student parents at Minneapolis College," said Lydia Nobello, Resource and Referral Specialist at Minneapolis College who manages the CCAMPIS grants. "CCAMPIS funding is a large part of the College's comprehensive network of people and resources that is instrumental in supporting student success. College can feel daunting and stressful for student parents who have limited income and don't have access to affordable child care. This funding alleviates some of that stress."

#### **SARAH KABA**

When Sarah Kaba moved to Minnesota from Africa in June of 2018, her dream was to go to school. She learned about Minneapolis College while studying English as a Second Language nearby. Once on campus, it felt like a second home to her. "Minneapolis College is amazing," said Sarah, who enrolled in the College in 2019 and after meeting all of the prerequisites, will begin its Nursing Program in the spring of 2023. "I have received so much support from the College on my journey to becoming a nursing student. And if it weren't for CCAMPIS funding, there is a 75 percent chance I would have to stay home due to the lack of affordable childcare."

Sarah was able to easily access CCAMPIS support to pay for the childcare expenses for her four young children, making it possible for her to stay in school. "The CCAMPIS application process felt easy," said Sarah, who originally learned about the funding from her academic advisor. "My hope is more parents, like me, will learn about and access this funding. As a work study employee in the Student Support Center, I will do my best to spread the word and connect students with resources like this that will boost their success."





#### **SCHOLARSHIPS**

The Minneapolis College Foundation awards more than a half a million dollars in scholarships each year. These can be based on financial need, academic interest, volunteer experience, or other activities with the overall goal to bring down the cost of college for students in need. Now, more than ever, the Foundation is working toward providing multi-year scholarships so students know their finances are secure for the duration of their time at the College.

One example of scholarships and partnerships at work together came in the form of training the next generation of smart home professionals. Minneapolis College and Resideo Technologies forged a partnership to enhance the Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) controls and indoor air quality labs in the College's HVACR department. These labs are students' pathways to joining the next generation of HVACR technicians.

According to Beverly Wadsworth, Director of Institutional Advancement and Minneapolis College Foundation, "We are grateful for this new relationship with Resideo. It's an example of how we can create win-win partnerships between the College and

industry to accomplish shared goals and strengthen the community in which we live, work, and play."

The HVACR lab upgrade features the latest indoor air quality solutions from Resideo, which spun out of Honeywell International in 2018. To offer real-world learning opportunities, Resideo has outfitted the lab with four types of its Honeywell Home smart thermostats, along with UV lights, an advanced electrode humidifier, a dehumidifier, filtration, and a heat recovery ventilator.

Jamie Quanrud, Resideo Training Leader, said touring the Minneapolis College HVACR facility with Beverly Wadsworth and Vince Thomas, Dean of Business, Economics and Trade Technologies, provided the seeds of ideas for this collaboration. "Walking through the training facility allowed us to identify key product lines that were needed to help provide the lab with the latest Resideo products so instructors could offer training on those products just as we do with our customers," Jamie said. "Now students can install thermostats and other products that connect to an app. We live in a highly digital age, and we want to be able to help students learn the latest, greatest technology."

Resideo also donated \$25,000 to Minneapolis College's Workforce Development Fund for HVACR students at the school. The State of Minnesota's matching funds will increase the total to \$50,000 in HVACR scholarships. This will increase access to the HVACR program and financially support students' academic journey to ensure graduation.

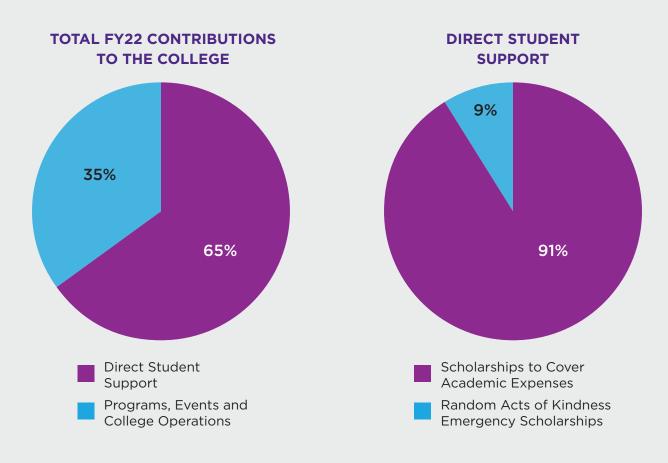
"The monies from Resideo to fund this scholarship will go a long way in helping our students stay engaged and complete their academic training," said Beverly. "Our experience has shown that as little as \$1,000 per semester helps students complete their training. In addition to tuition, fees, and equipment, they have living expenses, so dollars have great impact."

#### **IMPACT ON STUDENTS**

Lee U'Ren, Resideo Director of Products and Solutions, Training and Enablement, said the biggest opportunity for the industry is finding new employees. "We know the trades struggle to find the employees we need to grow. Not only Resideo but all its customers, partners and dealers, the whole industry is starting to retire and age out.

"The industry is changing in a massive way. Look at how the internet—the digitization of things—has proliferated in smart homes and businesses. Sharing this knowledge with the schools helps to ensure the people that go through these programs are the ones who are going to hit the industry with the most relevant and current skills."

## The Power of Your Giving

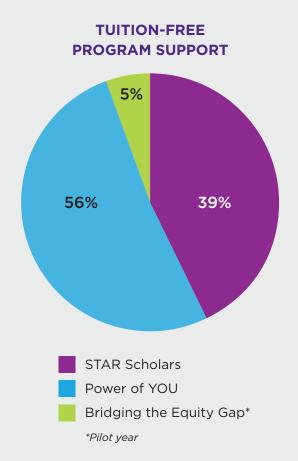


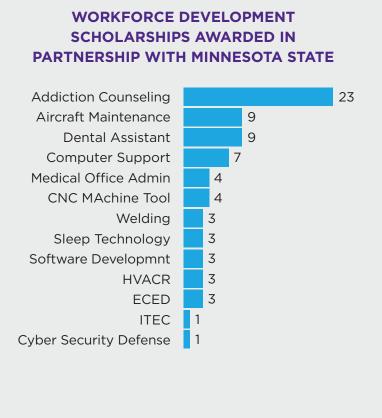
## SURROUNDING STUDENTS WITH WHAT THEY NEED

Recognizing the importance of surrounding students with what they need in all areas of their life, the College strives to provide academic support, scholarships, and services to ensure students receive individualized attention to encourage personal success.

"Building a community of learning means encouraging students to learn within a framework geared toward connection to the world, civic engagement, community stewardship, and contributing economically," said Heidi Aldes, Dean of Enrollment Management. "It's ultimately about going out and doing good."







## Alumni Spotlight - HVACR Alum Karin Dahlin Named Apprentice of the Year

Minneapolis College Alumna Karin Dahlin is quickly becoming one of the College's most notable graduates. A 2018 grad from the College's Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) Program, she is known for not wavering under pressure and having the ability to think quickly on her feet.

She graduated prepared to interpret concepts, procedures and safety practices; troubleshoot and repair equipment; communicate with customers, co-workers, and employers; and demonstrate necessary mechanical skills. This training not only prepared her for a high paying career in HVACR, but gave her the skills and experience to compete successfully in local and national competitions.

#### **PUTTING HER SKILLS TO THE TEST**

While a student at Minneapolis College, Karin was honing her academic skills while balancing a job performing furnace inspections and tune-ups for CenterPoint Energy. She put those skills to the test as a second-year student competing in her first HVACR competition—the local SkillsUSA Championship. Karin placed second in her first state competition and her competitive spirit was sparked.

The SkillsUSA Championships are career competition events showcasing the best career and technical education students in the nation. Contests begin locally and continue through the state and national levels with a philosophy to reward students for excellence, to involve industry in directly evaluating student performance and to keep training relevant to employers' needs.



After graduation, Karin moved on to Minneapolis St. Cloud Pipefitters Local 539 where she started a four-year apprenticeship. Her competitive spirit continued and while she was completing her apprenticeship, Karin competed in a variety of contests including placing first in the PHCC Educational Foundation National Apprentice Contest and three United Association Minnesota Apprentice Contests—Minnesota, District 4 (midwestern states) and International, which included the United States and Canada (six districts in total). The winner of each contest moved on to the next.

"Each award has been a confidence booster, but also deeply humbling," said Karin who completed her Journeymen apprenticeship and is currently working as a service technician for Northland Mechanical Contractors. "It's hard to believe that having come into this trade with so little mechanical knowledge, I was able to come this far. Any success I've found in this career, I owe to the women who came before me, and to my mentors in the trade. I was the first woman to ever win the United Association International Apprentice Contest. As I see it, I did break a glass ceiling, but someone else put up the ladder and handed me the tools."

"The HVACR program at Minneapolis College prepares students with a combination of skilled instructors, a strong advisory committee and by having students train on a wide variety of HVACR equipment," said John Singel, HVACR faculty. "The team works hard to ensure the instructors, coursework, and shop remain current to match the challenges the students will see in the field. These same skills supported Karin as she competed across the country."

#### THE HVACR INDUSTRY

The HVACR industry is about learning skills students will use throughout their lifetime. It is an industry that welcomes all people from young students right out of high school to people looking to retrain or shift careers. The industry offers a wide variety of employment options including residential, commercial, and refrigeration systems. Students can also pursue specialty careers in computer cooling, boilers, or chiller applications. HVACR is a stable field. Every building requires some type of temperature control along with a variety of specialized applications.

The HVACR industry learned from the COVID-19 pandemic the importance of good indoor air quality. While most industries stopped or paused during this time, the HVACR industry remained steadfast to help ensure stable and controlled environments across industries.

Minneapolis College's HVACR program is prepared to meet the needs of the students by offering three awards: Generalist Certificate, Diploma, and an Associate of Applied Science. These options allow the students to find their skill level and fulfill their training needs for the path they choose in a fast-growing and stable industry.



## Alumni Spotlight Shaun Holley — Strengthening Community

When alum Shaun Holley reflects on his educational experience at Minneapolis College, he shares how his knowledge was enhanced by instructors who offered real life local, national and international business experience, diverse student colleagues who were willing to engage in open conversations, and courses that encouraged deep dives into serious subjects with respect for individual differences and ideas.

Shaun is the owner of the restaurant The Fabled Rooster, a southern-inspired low country cooking hot spot that rotates its dishes with the seasons. Their menu uses fresh, sustainable seafood and humanely-raised beef, chicken and pork brought to the table by a solid team who know how to execute to meet customer needs. "We bring our heart and soul to our work," said Shaun, who reminisced how the restaurant started as a popular food truck that paved its way through local events before landing at Graze + Libations, a gathering space within Minneapolis' vibrant north loop neighborhood, including a collective of small food businesses made stronger together.

Shaun graduated from Minneapolis College with an Associate of Applied Sciences degree in business management and a certificate in entrepreneurship, taking his final classes online at the start of the COVID-19 pandemic in 2020. When he initially arrived at Minneapolis College, he already had a culinary degree from La Cordon Bleu, several years in the fine dining industry and a deployment with the Army overseas as part of Operation New Dawn. He was drawn to the campus for its positive reputation and convenient location in an area that was familiar to him.

As Shaun began his coursework, his instructors rallied behind and encouraged him to start his own business. "They saw in me the potential and tenacity to be a successful business owner," said Shaun, who notes how he took a break from college at that time to

start of The Fabled Rooster. The business taught Shaun fortitude. "Operating a food truck was challenging. I found myself acting as the cook, accountant, manager, scheduler, mechanic and more." While a great success, the demands of the business took its toll and Shaun thoughtfully packed it up in 2020 and returned to finish his degree at Minneapolis College. As he completed his education, he served as a mentor to the business that purchased his food truck and found the opportunity at Graze + Libations. It was a new start.

Through his life experiences, relationships, and coursework Shaun recognized, "Success isn't always about monetary gain. It's what you can accomplish as a business owner to give back to the community." Shaun takes an active role in community engagement donating time, food, and financial resources to local nonprofit organizations.

"Minneapolis College played a role in my ability to see my own strengths, have open conversations, trust myself and give back to strengthen the community where we live and work."



## Alumni Spotlight Janet Metcalf — Paying it Forward

Minneapolis College Alum Janet Metcalf was hoping for economic and job security when she received her Machine Tool Certification in 1982

"I knew if I earned a certificate from the program (then the Minneapolis Technical Institute), my qualifications would not be questioned for jobs in the machine tool industry. That was not exactly the case," Janet recalls. "In one interview the hiring person was very nervous and said he thought I might work out at a job in the filing/deburring department, the least skilled part of machining, because women had small hands and were good with repetitive tasks."

Metcalf went on to complete a four-year apprenticeship program through the Minnesota Department of Labor and Industry. She became a journeyman machinist and built a successful career during her 20 years in the field. She recently created The Janet Metcalf Trades and Technical Careers Scholarship Fund to support other people trying to break into the field.

Janet hopes her \$25,000 gift will help diversify representation in the trades and technical careers to include more women, mid-career individuals, BIPOC students and assist students returning to the workforce or changing careers. Scholarships will support students through the completion of a college certificate or degree program for up to two years.

"I decided to enroll in the Machine Tool Certificate Program because I was looking for a skill I could sell on the job market," said Janet. "I took a night class in basic machining to see if I would like it, and I did!" She subsequently entered the 18-month certificate program while working nights as a janitor.



"I have always been so thankful for all the support I received while pursuing my career," Janet said. "I hoped I would have the financial means to give a scholarship to help another student who was going back to school, starting over with a new career or had taken a break from work or school. Now is that time."

To be considered for the scholarship, students must demonstrate financial need, be registered for at least six credits, be degree-seeking with a priority in the trades (CNC Machining, in particular) and live or work in Minnesota. Life circumstances will also be taken into consideration.

"The student population and the trades and technical fields programs at Minneapolis College are the perfect match for this scholarship," Janet said. "And the best part, this is where I achieved my machinist training!"

## Alumni Spotlight Tim Farrow — Dream Big. Be Bold.

When Tim Farrow graduated from high school, he was uncertain of the path he wanted to take. He started working full-time, secured his own apartment and began exploring his next move. College was top of mind, though he lacked the tools to understand just how to engage. Tim found his way to Minneapolis College and was welcomed by admissions staff who were excited to take the time to show him the way. On campus, he immediately felt a sense of comfort and connection.



"As the first person in my family to attend college, the resources to understand the pathway to a higher education were not immediately available to me," said Tim, who appreciated seeing people who looked like him and who shared his lived experience at the College. "I relied on my drive for an education to explore what Minneapolis College had to offer and took the steps to get engaged. I found the student body, faculty, and staff not only relatable, but they had an understanding of what it takes to succeed in school while working full-time. They eagerly joined my team of mentors and supporters."

Tim found Minneapolis College was an institution that is accommodating and flexible to students to help ensure their success within the context of their lives. "After attending college on and off for four years while I was working, I graduated with an Associate of Arts degree in Liberal Arts," said Tim who is now a vice president and business access advisor at U.S. Bank. "A liberal arts education provides students a solid foundation to move into any career and industry. It gave me a good set of skills that included mathematics, communications and writing to name a few."

At U.S. Bank, Tim focuses on surrounding black small business owners with a capacity and wealth building ecosystem that includes a team at the bank who encourage growth and prosperity. "I support my clients by giving them access to capital, information, and community connections," said Tim who understands what it takes to start, scale, and sustain a small business regardless of the economic climate they face. "It's an honor to walk alongside people as they pursue and carry out their dream. Similar to how Minneapolis College was part of my journey."

Anytime there's an opportunity to share his experience with youth and young adults, Tim is there. "I wouldn't be where I am without the people and organizations who encouraged me to become the professional that I am today," said Tim who prides himself on engaging in servant leadership to help build a pathway for young adults to success. "Among the messages I share with young people in my community are - follow your goals, dream big, be bold, see what college has to offer you and take the initial steps to get engaged."

### Alumni at Work

"Thanks to the Power of YOU Program, I was able to complete my degree. I was moved knowing



someone believed in me and was willing to step forward and provide the financial resources I needed to continue my education. I will be forever grateful."

- Patsy Thayieng

## EMPLOYMENT RATES WITHIN ONE YEAR OF GRADUATION

**Aircraft Maintenance 87%** 

**HVAC Diploma Graduates 94%** 

**Early Childhood 86%** 

Accounting, Banking, Finance Transfer Pathway 90%

**Computer Science Security Certificates 99%** 

Liberal Arts Pursing Further Education 65%

Liberal Arts Not Pursing Further Education; Eligible to Work 70%

**Healthcare 99%** 

**Human Services 99%** 

## TOP EMPLOYERS RECRUITING MINNEAPOLIS COLLEGE STUDENTS

#### **Fairview Health Services**

IT, Healthcare, Business

#### **Hennepin County**

IT, Human Services, Business

#### **ACR Homes**

Healthcare

#### **AmeriCorps**

Liberal Arts, Human Services, Education

#### Graco

Machine Tool

#### **Regions Hospital**

IT, Healthcare, Business, Liberal Arts, Science

#### **Quality Refrigeration**

**HVACR** 

#### **Tolomatic. Inc**

HVACR, Welding, Machine Tool

#### Children's MN

IT, Healthcare, Business, Liberal Arts

#### **North Memorial**

IT, Healthcare, Business, Liberal Arts

"My path after
Minneapolis
College and the
Power of YOU
Program has
been one that I
could've never



imagined. I am currently a fulltime student (Sports Management) and full-time student equipment manager for the University of Minnesota football team. Safe to say that things are going well."

- Clay Lawrow Copley

## 2022 Foundation Highlights

#### **COLLEGE AND CAREER DAY**

Minneapolis College, its Foundation, and leadership from GEAR UP partnered to develop and host an interactive, "Day in the Life" event. The experience highlighted technical and trade education pathways and careers.

On October 27-28, 2022, 450 middle school students (250 seventh-graders and 200 eighth-graders) gathered on campus.

Students were divided into groups of 10-20 and rotated through 12 "experience stations" hosted by Minneapolis College faculty and business partners. Students participated in engaging hands-on activities related to areas of study and careers. Experiences included Apparel Technology, Nursing, Architectural Technology, Machine Tool Technology, HVACR, Aircraft Maintenance, and more.













#### PRESIDENT'S GIVING CIRCLE

Dr. Pierce hosted nearly 100 donors for the first annual President's Giving Circle Luncheon June 11, 2022. The luncheon recognized and thanked leadership level donors of \$500 or more annually, and offered the opportunity to interact with College leadership and learn, first-hand, about the impact of their giving. Contact Beverly Wadsworth to learn how you can become part of this leadership circle.















#### **POWER OF DREAMS BREAKFAST**

Each fall, the Power of Dreams breakfast connects scholarship donors with scholarship recipients for a morning of conversation and community building. Hosted on campus October 13, 2022, the event drew more than 100 donors and scholars. Alumna Janet Metcalf inspired the audience with her own personal story of completing her CNC Machine Tool credentials and overcoming obstacles to create a successful career and a new scholarship at the College.



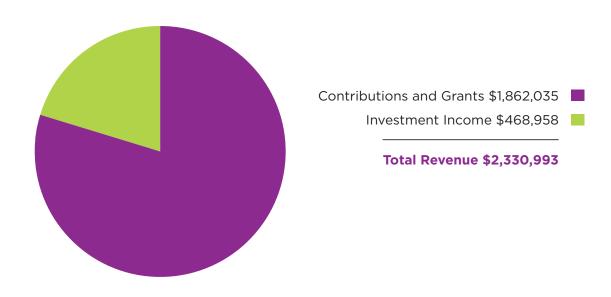




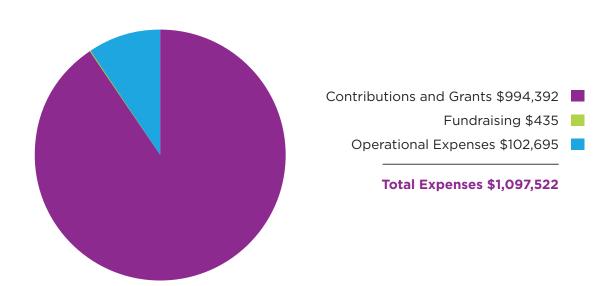




**2022 Revenue**Minneapolis College Foundation



**2022 Expenses**Minneapolis College Foundation



#### **2022** Donors

#### More than \$100,000

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#### \$50,000 - \$99,999

Kopp Family Foundation **Xcel Energy Foundation** 

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### Your Gift Makes a Difference

A student who receives an annual scholarship of \$2,500 or more, consistently throughout their time at Minneapolis College, is more likely to stay in school, complete their degree, and either transfer to a four-year institution and/or secure a job in their field.

Our overarching goal at the Minneapolis College Foundation is to provide adequate funding to the College each year to ensure all students who need scholarships receive one. We rely on sustained giving from our generous donors to accomplish this goal.

Sustained gifts include:

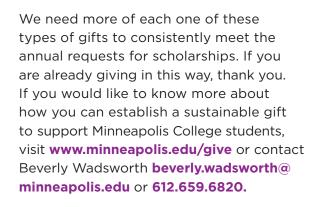
- an automatic monthly gift paid with a credit card
- repeat annual gifts
- stock, from a donor advised fund or minimum required distribution
- faculty and staff bi-weekly payroll deduction
- gifts that have established endowed funds at the Foundation

If you have questions about the Foundation and making a gift, contact the Foundation director, Beverly Wadsworth at beverly.wadsworth@minneapolis.edu or 612-659-6820.

To connect with alumni, friends, and find out how to get involved at the College, contact the manager of alumni and constituent relations, Pashell Johnson at pashell.johnson@minneapolis.edu or 612-659-6773.

Operations and administrative inquiries for everything from gift processing to updating your contact information can be directed to our manager of advancement and Foundation services, Sue Eaton.

Sue can be reached at sue.eaton@minneapolis.edu or 612-659-6313.





minneapolis.edu/give



# **Save the Date:** 2023-2024 Alumni and Friends Events

Campus Events occur over the course of the academic year.
They provide experiences for our students, staff, and faculty that enhance the learning environment, promote the college, and invest in the community.

The following events and more will be highlighted at minneapolis.edu/alumni-and-friends

- Martin Luther King Events
- Equity Speaker Series
- Middle School College
   & Career Day
- Hackathon sponsored by U.S. Bank
- School of the Design and the Arts Spring Showcase
- GradFest & Commencement
- President's Receptions
- Welcome Week
- Power of Dreams
   Scholarship Breakfast











### Volunteer!

Minneapolis College is always looking for alumni, friends, and retirees to serve as volunteers on campus. This affinity group of cheerleaders, navigators, panelists, guides, and mentors enrich our campus. We invite you to join our group of volunteers who give their time and talent supporting our student scholars. One-time and ongoing opportunities include:

- Volunteers in our Career Readiness
   Mentorship Program, Basilica Mentoring
   Partnership & Bridge Scholars Program
   will be matched with students through
   one-on-one virtual and in-person sessions.
- Open House greeters welcome potential students on campus.
- Student Food Pantry volunteers help stock shelves and serve as personal shoppers for our students in need.

Contact Pashell Johnson at pashell.johnson@minneapolis.edu or 612-659-6773.

Minneapolis College Foundation helps solve issues of affordability and access to higher education through scholarships and initiatives that support students, enhance the readiness of our workforce and support the strategic priorities of the College.



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